

### Cheder @ AYSH Curriculum (*Kri'ah & Ktivah*)

Grade	<i>Kri'ah*</i>		<i>Ktivah</i>	
	Materials / Activities	Goals / Objectives	Materials / Activities	Goals / Objectives
<b>K</b>	NA	NA	NA	NA
<b>1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>(All texts from <b>Behrman House</b>) Text: <u>Let's Discover the Alef-Bet</u></li> </ul>	<ul style="list-style-type: none"> <li>Students will recognize the Hebrew letters Alef-Yud and enunciate their sounds</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing letters learned</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn the proper <i>Block</i> writing style for each letter</li> <li>Students will reinforce their knowledge of letters learned through writing</li> </ul>
<b>2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>Text: <u>Let's Learn the Alef-Bet</u></li> </ul>	<ul style="list-style-type: none"> <li>Students will review and master the letters learned in 1<sup>st</sup> grade</li> <li>Students will recognize the Hebrew letters Kaf – Tav and enunciate their sounds</li> </ul>	<ul style="list-style-type: none"> <li>Practice writing letters learned</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn the proper <i>Block</i> writing style for each letter</li> <li>Students will reinforce their knowledge of letters learned through writing</li> </ul>
<b>Alef</b>	<ul style="list-style-type: none"> <li>Texts: <u>Siddur Program for Hebrew &amp; Heritage Primer</u></li> <li><u>Siddur Program L'Toda'at tefillah vol. 1</u></li> </ul>	<ul style="list-style-type: none"> <li>Students will review and master the letters learned in grades 1-2</li> <li>Students will become proficient in reading the Hebrew letters with vowels</li> <li>Students will perform at the Consecration program (mid-year)</li> <li><b>Goal: Basic fluency</b></li> </ul>	<ul style="list-style-type: none"> <li>Practice with parallel workbooks</li> <li>Reinforce their learning through the use of assorted sheets and /or <i>machberet</i></li> </ul>	<ul style="list-style-type: none"> <li>Students will learn the proper <i>Script</i> writing style for each letter</li> <li>Students will reinforce their knowledge of letters learned through writing</li> </ul>
<b>Bet</b>	<ul style="list-style-type: none"> <li>Texts: <u>Siddur Program L'Toda'at tefillah vol. 1</u></li> <li><u>Siddur Program L'Toda'at Yehudit" vol. 1</u></li> </ul>	<ul style="list-style-type: none"> <li>Students will begin to focus more intently on the construct and meaning of the Hebrew language</li> <li><b>Goal: Reading with accuracy and fluency</b></li> </ul>	<ul style="list-style-type: none"> <li>Practice with parallel workbooks</li> <li>Reinforce their learning through the use of assorted sheets and /or <i>machberet</i></li> </ul>	<ul style="list-style-type: none"> <li>Students will further develop their <i>Script</i> writing skills</li> <li>Students will reinforce their knowledge of letters learned through writing</li> </ul>

<b>Gimmel</b>	<ul style="list-style-type: none"> <li>• Texts: <u>Siddur Program L'Toda'at tefillah</u>" vol. 2</li> <li>• <u>Siddur Program L'Toda'at Yehudit</u>" vol. 2</li> </ul>	<ul style="list-style-type: none"> <li>• Students will continue to sharpen their reading skills and the construct and meaning of the Hebrew language</li> <li>• Students will place a greater emphasis on conversational Hebrew &amp; work towards a better understanding of the <i>tefillot</i> that are recited in class</li> <li>• <b>Goal: Increased fluency and reading speed</b></li> </ul>	<ul style="list-style-type: none"> <li>• Practice with parallel workbooks</li> <li>• Reinforce their learning through the use of assorted sheets and /or <i>machberet</i></li> </ul>	<ul style="list-style-type: none"> <li>• Students will further sharpen their <i>Script</i> writing skills</li> </ul>
<b>Dalet</b>	<ul style="list-style-type: none"> <li>• Siddur</li> <li>• Assorted readings</li> </ul>	<ul style="list-style-type: none"> <li>• Students will continue to work towards a better understanding of conversational Hebrew and the <i>tefillot</i> that are recited in class</li> <li>• Students will be trained in the use of roots, prefixes and suffixes in the Hebrew language</li> </ul>	<ul style="list-style-type: none"> <li>• Practice with parallel workbooks</li> <li>• Reinforce their learning through the use of assorted sheets and /or <i>machberet</i></li> </ul>	<ul style="list-style-type: none"> <li>• Students will maintain their <i>Script</i> writing skills</li> </ul>
<b>Hey</b>	<ul style="list-style-type: none"> <li>• Siddur</li> <li>• Assorted readings</li> </ul>	<ul style="list-style-type: none"> <li>• Students will continue to work towards a better understanding of conversational Hebrew and the <i>tefillot</i> that are recited in class</li> <li>• Students will be trained in the use of roots, prefixes and suffixes in the Hebrew language</li> <li>• Students will learn to identify tenses and gender usage as they apply to the Hebrew language</li> </ul>	<ul style="list-style-type: none"> <li>• Practice with the use of assorted sheets and /or <i>machberet</i></li> </ul>	<ul style="list-style-type: none"> <li>• Students will maintain their <i>Script</i> writing skills</li> </ul>

\* Because we utilize *kri'ah* groups in which every 2 classes from Bet-Hey are divided into a higher and lower group, the stated expectations for *kri'ah* are intended for each class' parallel group (Bet – Lower b, Gimmel – Lower a, Dalet – Upper b, Hey – Upper a)