

Cheder @ AYSH Curriculum (*Chagim*, Jewish History & Misc. Units)

Grade	<i>Chagim</i>		Jewish History		Misc.
	Goals / Objectives	Key Events / Themes	Materials / Activities	Goals / Objectives	Activities
K	<ul style="list-style-type: none"> Students will learn the laws and customs for each <i>chag</i> 	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> NA
1st	<ul style="list-style-type: none"> Students will learn the laws and customs for each <i>chag</i> 	<ul style="list-style-type: none"> From Creation (Adam) to Noach (<i>Mabul</i> – Flood) 	<ul style="list-style-type: none"> Class discussion, worksheets 	<ul style="list-style-type: none"> Students will place the people and events recorded at the outset of <i>sefer Bereishit</i> in their correct historical context 	<ul style="list-style-type: none"> <i>Tzedaka</i> unit Students will learn the basic rules and principles involved in the <i>mitzva</i> of <i>tzedaka</i> <i>Beracha</i> Unit Students will learn wording, meaning & application for the <i>berachot</i> that are recited on foods
2nd	<ul style="list-style-type: none"> Students will learn the laws and customs for each <i>chag</i> Students will learn the location of the Jewish holidays throughout the calendar year (see Jewish calendar unit) 	<ul style="list-style-type: none"> From the <i>Dor Haflagah</i> (Tower of Bavel) to Yosef 	<ul style="list-style-type: none"> Class discussion, worksheets 	<ul style="list-style-type: none"> Students will place the people and events recorded in the latter part of <i>sefer Bereishit</i> in their correct historical context 	<ul style="list-style-type: none"> Jewish Calendar Unit (connect with <i>chagim</i>) Students will learn the names of all of the months in the Jewish calendar Students will understand the basic differences between a solar and a lunar calendar

Alef	<ul style="list-style-type: none"> • Students will learn the laws and customs for each <i>chag</i> • Students will learn the appropriate historical context for each <i>chag</i> 	<ul style="list-style-type: none"> • <i>Shibud Mitzraim – Bayit Rishon</i> (David & Shlomo) 	<ul style="list-style-type: none"> • <u>Understanding Jewish History</u>, by Sol Scharfstein, p. 12 – 31 	<ul style="list-style-type: none"> • Students will place the people and events from the time of the Jews' slavery in Egypt up to and including the reigns of Kings David and Shlomo in their correct historical context • Moral issues of slavery will be discussed • Students will learn basic Israeli geography through an analysis of the Jewish conquest and settlement of Israel during the days of Joshua • Students will identify the areas settled by each of the 12 Tribes 	<ul style="list-style-type: none"> • Shabbat Unit • Students will focus on the laws, and customs pertaining to <i>Shabbat</i> observance • Special emphasis will be placed on the significance of observing <i>Shabbat</i> (see <i>Chagim</i>) • Mishkan Unit • Students will learn about the <i>Mishkan</i>, including its components, construct, activities, and purpose • Goal: Temple exhibit – mishkan replica (Target Date: <i>Parshot Terumah / Tetzaveh</i>)
Bet	<ul style="list-style-type: none"> • Students will learn the laws and customs for each <i>chag</i> • Students will learn the appropriate historical context for each <i>chag</i> 	<ul style="list-style-type: none"> • <i>Bayit Rishon</i> (2 Kingdoms – <i>Churban</i>) 	<ul style="list-style-type: none"> • <u>Understanding Jewish History</u>, by Sol Scharfstein, p. 32 – 61 	<ul style="list-style-type: none"> • Students will place the people and events from the time of the building of the 1st <i>Beit HaMikdash</i> until its destruction in their correct historical context • Students will focus on the structure of Jewish kingdoms • The class will learn the popular crafts and agricultural opportunities in Israel during this period • Issues of autonomy and exile will be discussed • The idea of reward and punishment 	<ul style="list-style-type: none"> • Beit HaMikdash Unit • Students will learn about the <i>Beit HaMikdash</i>, including its components, construct, activities, and purpose • Goal: Temple exhibit

				will be discussed as it pertains to the <i>churban HaBayit</i>	
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Gimmel	<ul style="list-style-type: none"> • Students will learn the laws and customs for each <i>chag</i> • Students will learn the appropriate historical context for each <i>chag</i> 	<ul style="list-style-type: none"> • Jewish life in Bavel - <i>Bayit Sheini</i> (including Purim & Chanuka) 	<ul style="list-style-type: none"> • <u>Understanding Jewish History</u>, by Sol Scharfstein, p. 62 – 101 	<ul style="list-style-type: none"> • Students will place the people and events from the time of the destruction of the 1st <i>Beit HaMikdash</i> & the Jewish exile into Babylon until the destruction of the 2nd <i>BH”M</i> in their correct historical context • Students will explore the idea of the Synagogue (“<i>Mikdash Me’at</i>” – small sanctum) as the spiritual center for the Jewish people in exile (see misc.) 	<ul style="list-style-type: none"> • <i>Mikdash Me’at</i> Unit (see JH) • Students will focus on the central role of the synagogue in the diaspora • Students will the basic guidelines (time, function and construct) of the <i>tefillot</i> • <i>Mitzvot</i> Overview • Students will learn the definition & categorization of <i>mitzvot</i> • Primary <i>mitzvot</i> will be taught and applied
Dalet	<ul style="list-style-type: none"> • Students will learn the laws and customs for each <i>chag</i> • Students will learn the appropriate historical context for each <i>chag</i> • Students will explore the deeper meaning behind each of the <i>chagim</i> 	<ul style="list-style-type: none"> • Life in <i>Galut</i> (Diaspora) (Including: Beginnings and impact of Christianity & Islam, Ashkenazic & Sephardic Jewish life in the Middle Ages) 	<ul style="list-style-type: none"> • <u>Understanding Jewish History</u>, by Sol Scharfstein, p. 102 – 160 	<ul style="list-style-type: none"> • Students will place the people and events from the time of the destruction of the 2nd <i>Beit HaMikdash</i> & the Jewish exile by the Romans until the late Middle Ages in their correct historical context • Issues of exile: Jewish responses to gentile influences, anti-Semitism, etc., will be discussed • Goal: Exile Fair 	<ul style="list-style-type: none"> • <i>Torah She’Ba’al Peh</i> (Oral Law) Unit • Students will learn the significance of <i>mesorah</i> (tradition) in Jewish life and scholarship • Students will trace the path of our <i>mesorah</i> from Sinai until today • <i>Bar / Bat Mitzvah</i> Unit • Students will learn the laws, responsibilities and significance involved with reaching Jewish adulthood • Jewish Current

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